

Assignment 5 – Syntax/Semantics

Due **May 24th by 11:59pm**

1. Develop the syntax-semantics page & FINAL EDITS
2. By this point, you should know what research is available for your language, how it is classified, the historical and typological issues, the phonological system, the morphological system and know at least a few languages that may be related.
3. Considering your language as a whole, are there any syntactic or semantic features that are closely associated with your language or that seem to define or identify your language?

Part I

Semantics

1. Does your language have any ideophones?
 - a. How are these described?
 - b. Are they only onomatopoeia?
2. What are ideophones and why are they considered special?
3. If your language has noun classes, can it use noun classes to make semantic shifts in the word?

Syntax

4. What is predicate structure?
 - a. Does your language allow non-subject arguments to be affixed to the verb?
 - b. Are there any verbal extensions that allow the verb to take more or fewer arguments?
5. How is negation marked in your language?

Part II

1. Update all of your pages based on the feedback you have received both in writing from me and from your presentation.
2. Double check that all of your pages are visible, the references are cited and you have complete information.
 - a. Be sure that your website has a clear order and structure – similar pages should be grouped together. This can be done in the Menu view of the dashboard.
 - b. Refer to the rubric (posted on the Documents page) for complete expectations
3. Email me the final copy link to the homepage of your site once you have finished.